## Chapter 2: Elementary Programming

## Sections 2.1-2.13, 2.15, 2.16

Textbooks: Y. Daniel Liang, Introduction to Programming with C++, 3rd Edition © Copyright 2016 by Pearson Education, Inc. All Rights Reserved.

These slides were adapted by Prof. Gheith Abandah from the Computer Engineering Department of the University of Jordan for the Course: Computer Skills for Engineers (0907101)

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## Outline

- Writing a Simple Program
- Reading Input from the Keyboard
- Identifiers
- Variables
- Assignment Statements and Assignment Expressions
- Named Constants
- Numeric Data Types and Operations
- Evaluating Expressions and Operator Precedence
- Case Study: Displaying the Current Time
- Augmented Assignment Operators
- Increment and Decrement Operators
- Numeric Type Conversions
- Case Study: Counting Monetary Units
- Common Errors


## Writing a Simple Program

A program that computes the area of the circle.

## ComputeArea

Run

Note: Clicking the green button displays the source code with interactive animation. You can also run the code in a browser. Internet connection is needed for this button.

> Note: Clicking the blue button runs the code from Windows. If you cannot run the buttons, see IMPORTANT NOTE: If you cannot run the buttons, see www.cs.armstrong.edu/liang/iavaslidenote.doc.

## Trace the Program Execution

```
#include <iostream>
using namespace std;
int main() {
    double radius;
    double area;
    // Step 1: Read in radius
    radius = 20;
    // Step 2: Compute area
    area = radius * radius * 3.14159;
    // Step 3: Display the area
    cout << "The area is ";
    cout << area << endl;
}
```


## Trace the Program Execution

```
#include <iostream>
using namespace std;
int main() {
    double radius;
    double area;
    // Step 1: Read in radius
    radius = 20;
    // Step 2: Compute area
    area = radius * radius * 3.14159;
    // Step 3: Display the area
    cout << "The area is ";
    cout << area << std::endl;
}
```


## Trace the Program Execution

```
#include <iostream>
using namespace std;
int main() {
    double radius;
    double area;
    // Step 1: Read in radius
    radius = 20;
```

    // Step 2: Compute area
    area \(=\) radius * radius * 3.14159;
    // Step 3: Display the area
    cout << "The area is ";
    cout << area << std: :endl;
    \}

## Trace the Program Execution

## \#include <iostream>

using namespace std;
int main() \{
double radius;
double area;
// Step 1: Read in radius radius $=20$;
// Step 2: Compute area
area $=$ radius * radius * 3.14159 ;
// Step 3: Display the area cout << "The area is "; cout << area << std: :endl;
\}

## Trace the Program Execution

\#include <iostream>
using namespace std;
int main() \{
radius $\square 20$

double radius;
double area;
area
memory

// Step 1: Read in radius radius $=20$;
// Step 2: Compute area area $=$ radius * radius * 3.14159;


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## Reading Input from the Keyboard

You can use the cin object to read input from the keyboard.

cin >> radius;

## Reading Multiple Input in One Statement

```
#include <iostream>
using namespace std;
int main()
{
    // Prompt the user to enter three numbers
    double number1, number2, number3;
    cout << "Enter three numbers: ";
    cin >> number1 >> number2 >> number3;
    // Compute average
    double average = (number1 + number2 + number3) / 3;
    // Display result
    cout << "The average of " << number1 << " " << number2
        << " " << number3 << " is " << average << endl;
    return 0;
}

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\section*{Identifiers}

Identifiers are the names that identify elements such as variables and functions in a program.
- An identifier is a sequence of characters that consists of letters, digits, and underscores (_).
- An identifier must start with a letter or an underscore. It cannot start with a digit.
- An identifier cannot be a reserved word. (See Appendix A, "C++ Keywords," for a list of reserved words.)
- An identifier can be of any length, but your C++ compiler may impose some restriction. Use identifiers of 31 characters or fewer to ensure portability.

Which of the following identifiers are valid? Which are C++ keywords?
miles, Test, a++, --a, 4\#R, \$4, \#44, apps
main, double, int, x, y, radius

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\section*{Variables}

Variables are used to represent values that may be changed in the program.
// Compute the first area radius \(=1.0\); area \(=\) radius * radius * 3.14159; cout << area;
// Compute the second area radius \(=2.0\); area \(=\) radius * radius * 3.14159; cout << area;

\section*{Declaring Variables}
datatype variable1, variable2,..., variablen;
int \(x ;\)
// Declare \(x\) to be an // integer variable;
double radius; // Declare radius to // be a double variable;
char a; // Declare a to be a // character variable;

\section*{Declaring Variables}
int i, j, k; // Declare three integers
int i = 10; // Declare and initialize
int \(i(1), j(2) ; / /\) Is equivalent to int \(i=1, j=2\);

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\section*{Assignment Statements}

An assignment statement designates a value for a variable. An assignment statement can be used as an expression in C++.
\[
\begin{array}{ll}
\mathbf{x}=1 ; & / / \text { Assign } 1 \text { to } \mathbf{x} ; \\
\mathbf{y}=\mathbf{x}+1 ; & / / \text { Assign } 2 \text { to } \mathrm{y} ; \\
\text { radius }=1.0 ; & / / \text { Assign } 1.0 \text { to radius; } \\
\mathrm{a}=\mathrm{A}^{\prime} \mathrm{A} ; & / / \text { Assign 'A' to a; }
\end{array}
\]

\section*{Assignment Statements}

An assignment statement designates a value for a variable.
\(\mathrm{i}=\mathrm{j}=\mathrm{k}=1 ; / /\) Assigns 1 to the three // variables
cout < x = 1; // Assigns 1 to \(x\) and // outputs 1

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\section*{Named Constants}

A named constant is an identifier that represents a permanent value.
const datatype CONSTANTNAME = VALUE;
const double PI = 3.14159;

ComputeAreaConstant
Run

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\section*{Numerical Data Types}
- Signed integers
- 16 bits: short
- 32 bits: int

100000
-64 bits: long long -2147483648
- Unsigned integers
- 16 bits: unsigned short
- 32 bits: unsigned
-64 bits: unsigned long long

\section*{Synonymous Types}
short int is synonymous to short．For example， short int i＝2；
is same as
short i \(=2\) ；
unsigned short int \(\equiv\) unsigned short unsigned int
long int
unsigned long int
三 unsigned
三 long
三 unsigned long

\section*{Numerical Data Types}
- Floating-point numbers
- 32 bits: float
- 64 bits: double
- 80 bits: long double
\[
\begin{array}{r}
1.5 \\
-1.23456 \mathrm{E}+2 \\
9.1 \mathrm{e}-1000
\end{array}
\]
- When a number such as 50.534 is converted into scientific notation such as \(5.0534 \mathrm{e}+1\), its decimal point is moved (i.e., floated) to a new position.

\section*{double vs. float}

The double type values are more accurate than the float type values. For example,
cout << "1.0 / 3.0 is " << 1.0 / \(3.0 \ll\) endl;
\(1.0 / 3.0\) is \(0 . \underbrace{33333333333333331}_{16 \text { digits }}\)
cout << "1.0F / 3.0F is " << 1.0F / 3.0F << endl
\(1.0 \mathrm{~F} / 3.0 \mathrm{~F}\) is \(0 \underbrace{3333333432674408}_{7 \text { digits }}\)

\section*{Numerical Data Types}
\begin{tabular}{|c|c|c|c|}
\hline short & short int & \(-2^{15}\) to \(2^{15}-1(-32,768\) to 32,767\()\) & 16-bit signed \\
\hline unsigned short & unsigned short int & 0 to \(2^{16}-1\) (65535) & 16-bit unsigned \\
\hline int & signed & \(-2^{31}\) to \(2^{31_{-1}}(-2147483648\) to 2147483647) & 32-bit \\
\hline unsigned & unsigned int & 0 to \(2^{32}-1\) (4294967295) & 32-bit unsigned \\
\hline long & long int & \(-2^{31}(-2147483648)\) to \(2^{31}-1(2147483647)\) & 32-bit signed \\
\hline unsigned long & unsigned long int & 0 to \(2^{32}-1\) (4294967295) & 32-bit unsigned \\
\hline long long & & \[
\begin{aligned}
& -2^{63}(-9223372036854775808) \text { to } \\
& 263-1(9223372036854775807)
\end{aligned}
\] & 64-bit signed \\
\hline float & & ```
Negative range:
    -3.4028235E+38 to -1.4E-45
Positive range:
    1.4E-45 to 3.4028235E+38
``` & 32-bit IEEE 754 \\
\hline double & & ```
Negative range:
    -1.7976931348623157E+308 to -4.9E-324
Positive range:
    4.9E-324 to 1.7976931348623157E+308
``` & 64-bit IEEE 754 \\
\hline long double & & \[
\begin{aligned}
& \text { Negative range: } \\
& \quad-1.18 \mathrm{E}+4932 \text { to }-3.37 \mathrm{E}-4932 \\
& \text { Positive range: } \\
& \quad 3.37 \mathrm{E}-4932 \text { to } 1.18 \mathrm{E}+4932 \\
& \text { Significant decimal digits: } 19
\end{aligned}
\] & 80-bit \\
\hline
\end{tabular}

\section*{sizeof Function}

You can use the sizeof function to find the size of a type. For example, the following statement displays the size of int, long, and double on your machine.
cut << sizeof(int) << " " << sizeof(long) << " " << sizeof(double); 448
double area = 5.4; cut << "Size of area: " << sizeof(area)
<< " bytes" << end;
Size of area: 8 bytes

\section*{Numeric Literals}

A literal is a constant value that appears directly in a program. For example, 34, 1000000, and 5.0 are literals in the following statements:
\[
\begin{aligned}
& \text { int } i=34 ; \\
& \text { long } k=1000000 ; \\
& \text { double } d=5.0 ;
\end{aligned}
\]

\section*{octal and hex literals}
- By default, an integer literal is a decimal number.
- To denote a binary integer literal, use a leading 0b or 0B (zero b).
- To denote an octal integer literal, use a leading 0 (zero)
- To denote a hexadecimal integer literal, use a leading 0x or 0x (zero x).
cout << \(10 \ll "\) " << 0b10 << " " << 010 << " " << 0x10;
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\section*{Numeric Operators}
\begin{tabular}{llll}
\hline Operator & Name & Example & Result \\
\hline+ & Addition & \(34+1\) & 35 \\
- & Subtraction & \(34.0-0.1\) & 33.9 \\
\(*\) & Multiplication & \(300 * 30\) & 9000 \\
\(/\) & Division & \(1.0 / 2.0\) & 0.5 \\
\(\%\) & Modulus & \(20 \% 3\) & 2
\end{tabular}

\section*{Integer Division}

5 / 3 yields an integer 1.
5.0 / 2 yields a double value 2.5
\(5 \% 2\) yields 1 (the remainder of the division)

\section*{Remainder Operator}

Remainder is very useful in programming. For example, an even number \(\% 2\) is always 0 and an odd number \(\% 2\) is always 1 . So you can use this property to determine whether a number is even or odd.
Suppose today is Saturday and you and your friends are going to meet in 10 days. What day is in 10 days? You can find that day is Tuesday using the following expression:

Saturday is the 6th day in a week
\begin{tabular}{|llllllll}
\hline\(S\) & \(M\) & \(T\) & \(W\) & \(F\) & S \\
0 & 1 & 2 & 3 & 4 & 5 & 6 \\
\hline
\end{tabular}


\section*{Example: Displaying Time}

A program that obtains minutes from seconds.
```

\#include <iostream>
using namespace std;
int main()
{
// Prompt the user for input
int seconds;
cout << "Enter an integer for seconds: ";
cin >> seconds;
int minutes = seconds / 60;
int remainingSeconds = seconds % 60;
cout << seconds << " seconds is " << minutes <<
" minutes and " << remainingSeconds << " seconds " << endl;
return 0;
}
DisplayTime
Run

```

\section*{Exponent Operations}
\[
\operatorname{pow}(\mathrm{a}, \mathrm{~b})=a^{b}
\]
cout << pow (2.0, 3) << endl; 8
cout << pow (4.0, 0.5) << endl;
2
cout << pow(2.5, 2) << endl;
6.25
cout << pow (2.5, -2) << endl;
0.16

\section*{Overflow}

When a variable is assigned a value that is too large to be stored, it causes overflow. For example, executing the following statement causes overflow, because the largest value that can be stored in a variable of the short type is 32767.32768 is too large.
short value \(=32767\) + 1;

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\section*{Arithmetic Expressions}
\[
\frac{3+4 x}{5}-\frac{10(y-5)(a+b+c)}{x}+9\left(\frac{4}{x}+\frac{9+x}{y}\right)
\]
is translated to
\((3+4 * x) / 5-10 *(y-5) *(a+b+c) / x+9 *(4 / x+\) (9+x)/y)

\section*{Precedence}
() Operators contained within pairs of parentheses are evaluated first.
* / \% Multiplication, division, and remainder operators are applied next.
+ - Addition and subtraction operators are applied last.
\(\rightarrow \quad\) If an expression contains several similar operators, they are applied from left to right.

\section*{Precedence Example}


\section*{Example: Converting Temperatures}

Write a program that converts a Fahrenheit degree to Celsius using the formula:
\[
\text { celsius }=\left(\frac{5}{9}\right)(\text { fahrenheit }-32)
\]
```

doub1e ce1sius = (5.0 / 9) * (fahrenheit - 32);

```

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\section*{Displaying the Current Time}

Write a program that displays current time in GMT in the format hour:minute:second such as 1:45:19.

The time (0) function in the ctime header file returns the current time in seconds elapsed since the time 00:00:00 on January 1, 1970 GMT, as shown in Figure 2.1. This time is known as the Unix epoch because 1970 was the year when the Unix operating system was formally introduced.


\section*{ShowCurrentTime.cpp}
```

\#include <iostream>
\#include <ctime>
using namespace std;
int main() {
// Obtain the total seconds since the midnight, Jan 1, }197
int totalSeconds = time(0);
// Compute the current second in the minute in the hour
int currentSecond = totalSeconds % 60;
// Obtain the total minutes
int totalMinutes = totalSeconds / 60;
// Compute the current minute in the hour
int currentMinute = totalMinutes % 60;
// Obtain the total hours
long totalHours = totalMinutes / 60;
// Compute the current hour
int currentHour = (int)(totalHours % 24);
// Display results
cout << "Current time is " << currentHour << ":"
<< currentMinute << ":" << currentSecond << " GMT" << endl;
return 0;
}

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## Augmented Assignment Operators

| Operator | Name | Example | Equivalent |
| :--- | :--- | :--- | :--- |
| $+=$ | Addition assignment | $\mathrm{i}+=8$ | $\mathrm{i}=\mathrm{i}+8$ |
| $-=$ | Subtraction assignment | $\mathrm{i}-=8$ | $\mathrm{i}=\mathrm{i}-8$ |
| $\%=$ | Multiplication assignment | $\mathrm{i} *=8$ | $\mathrm{i}=\mathrm{i} * 8$ |
| $/=$ | Division assignment | $\mathrm{i} /=8$ | $\mathrm{i}=\mathrm{i} / 8$ |
| $\%=$ | Modulus assignment | $\mathrm{i} \%=8$ | $\mathrm{i}=\mathrm{i} \% 8$ |

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## Increment and Decrement Operators

| Operator | Name | Description |
| :---: | :---: | :--- |
| ++var | pre- <br> increment | Increments var by 1 and evaluates to the new <br> value in var after the increment. |
| var++ | post- <br> increment | Evaluates to the original value in var and <br> increments var by 1. |
| --var | pre- <br> decrement | Decrements var by 1 and evaluates to the new <br> value var after the decrement. |
| var-- | post- <br> decrement | Evaluates to the original value in var and <br> decrements var by 1. |

## Increment and

## Decrement Operators, cont.

## What is the output of the following two sequences?


int $i=10$;
int newNum $=10 *(++\mathbf{i})$; $\xrightarrow{\text { Same effect as }}$ cout << "i is " << i
i = i + 1;
i = i + 1;
int newNum = 10 * i;
int newNum = 10 * i;

## Increment and

## Decrement Operators, cont.

Using increment and decrement operators makes expressions short, but it also makes them complex and difficult to read. Avoid using these operators in expressions that modify multiple variables, or the same variable for multiple times such as this:

$$
\text { int } k=++i+i ; ~ / / ~ A v o i d!
$$

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## Numeric Type Conversion

Consider the following statements:
short i = 100;
long $k=i \quad * 3+4 ;$
double $d=i \neq 3.1+k / 2 ;$

$$
\begin{array}{ll}
\text { int } i=34.7 ; & / / \mathrm{i} \text { becomes } 34 \\
\text { double } f=\mathrm{i} ; & / / \mathrm{f} \text { is now } 34 \\
\text { double } \mathrm{g}=34.3 ; & / / \mathrm{g} \text { becomes } 34.3 \\
\text { int } \mathrm{j}=\mathrm{g} ; & / / \mathrm{j} \text { is now } 34
\end{array}
$$

## Type Casting

## Implicit casting

 double d = 3; // type wideningExplicit casting

$$
\begin{aligned}
\text { int } i= & \text { static_cast<int>(3.0); } \\
& / / \text { type narrowing }
\end{aligned}
$$

int $i=($ int $) 3.9 ; / / C-s t y l e ~ c a s t i n g ~$ // Fraction part is truncated

## NOTE

Casting does not change the variable being cast. For example, d is not changed after casting in the following code:
double d = 4.5;
int i = static_cast<int>(d);
// d is not changed

## NOTE

The GNU and Visual C++ compilers will give a warning when you narrow a type unless you use static_cast to make the conversion explicit.

## Example: Keeping Two Digits after Decimal Points

Write a program that displays the 6\%-sales tax with two digits after the decimal point.
cout << "Sales tax is " << static_cast<int>(tax * 100) / 100.0;

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## Case Study: Counting Monetary Units

This program lets the user enter the amount in decimal representing dollars and cents and output a report listing the monetary equivalent in single dollars, quarters, dimes, nickels, and pennies.

Dollar = 100 cents
Quarters $=25$ cents
Dime $=10$ cents
Nickel = 5 cents

## Trace ComputeChange



## Trace ComputeChange

```
                    Suppose amount is 11.56
int remainingAmount=(int)(amount * 100);

\section*{// Find the number of one dollars}
```

int numberOfOneDollars = remainingAmount / 10 gilmberOfOneDollars remainingAmount $=$ remainingAmount \% 100;
// Find the number of quarters in the remaining amount
int numberOfQuarters = remainingAmount / 25;
// Find the number of dimes in the remaining amount int numberOfDimes $=$ remainingAmount / 10; remainingAmount $=$ remainingAmount \% 10;
// Find the number of nickels in the remaining amount
int numberOfNickels = remainingAmount / 5;
remainingAmount $=$ remainingAmount \% 5;
// Find the number of pennies in the remaining amount
int numberOfPennies = remainingAmount;

```

\section*{Trace ComputeChange}
```

                    Suppose amount is 11.56
    int remainingAmount = (int)(amount * 100);
// Find the number of one dollars
int numberOfOneDollars = remainingAmount / 100|umberOfOneDollars
remainingAmount = remainingAmount % 100;
// Find the number of quarters in the remaining
amount
int numberOfQuarters = remainingAmount / 25;
remainingAmount = remainingAmount % 25;

```
remainingAmount updated
```

// Find the number of dimes in the remaining amount int numberOfDimes $=$ remainingAmount / 10; remainingAmount $=$ remainingAmount \% 10;
// Find the number of nickels in the remaining amount
int numberOfNickels = remainingAmount / 5; remainingAmount $=$ remainingAmount \% 5;
// Find the number of pennies in the remaining amount
int numberOfPennies = remainingAmount;

```

\section*{Trace ComputeChange}

int remainingAmount \(=\) (int) (amount * 100); \(\square\)
// Find the number of one dollars
int numberOfOneDollars = remainingAmount / 10qumberOfOneDollars
 remainingAmount \(=\) remainingAmount \% 100;
// Find the number of quarters in the remaining amount
int numberOfQuarters = remainingAmount / 25; remainingAmount \(=\) remainingAmount \% 25;
// Find the number of dimes in the remaining amount int numberOfDimes \(=\) remainingAmount / 10; remainingAmount \(=\) remainingAmount \% 10;
// Find the number of nickels in the remaining amount
int numberOfNickels \(=\) remainingAmount / 5; remainingAmount \(=\) remainingAmount \(\% 5\);
// Find the number of pennies in the remaining amount int numberOfPennies \(=\) remainingAmount;

\section*{Trace ComputeChange}
```

                    Suppose amount is 11.56
    int remainingAmount = (int)(amount * 100);
// Find the number of one dollars
int numberOfOneDollars = remainingAmount / 109imberOfOneDollars
$\square$ remainingAmount $=$ remainingAmount \% 100;
// Find the number of quarters in the remaining amount
int numberOfQuarters = remainingAmount / remainingAmount $=$ remainingAmount \% 25;
// Find the number of dimes in the remaining amos int numberOfDimes = remainingAmount / 10; remainingAmount $=$ remainingAmount \% 10;
// Find the number of nickels in the remaining amount
int numberOfNickels = remainingAmount / 5; remainingAmount $=$ remainingAmount \% 5;
// Find the number of pennies in the remaining amount
int numberOfPennies $=$ remainingAmount;

```

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- Reading Input from the Keyboard
- Identifiers
- Variables
- Assignment Statements and Assignment Expressions
- Named Constants
- Numeric Data Types and Operations
- Evaluating Expressions and Operator Precedence
- Case Study: Displaying the Current Time
- Augmented Assignment Operators
- Increment and Decrement Operators
- Numeric Type Conversions
- Case Study: Counting Monetary Units
- Common Errors

\section*{Common Errors}
1. Undeclared or Uninitialized Variables double interestRate \(=0.05\); double interest = interestrate * 45;
2. Integer Overflow
short value \(=32767+1\); // is -32768
3. Round-off Errors
float a = 1000.43;
float b = 1000.0;
cout << a - b << endl;
displays 0.429993 , not 0.43

\section*{Common Errors}
4. Unintended Integer Division
```

int number1 = 1;
int number2 = 2;
doub1e average = (number1 + number2) / 2;
cout << average << endl;

```
```

int number1 = 1;

```
int number1 = 1;
int number2 = 2;
int number2 = 2;
doub1e average = (number1 + number2) / 2.0;
doub1e average = (number1 + number2) / 2.0;
cout << average << endl;
```

cout << average << endl;

```
(a) displays 1 , (b) displays 1.5
5. Forgetting Header Files
\#include <cmath> // needed for pow()
\#include <ctime> // needed for time()

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